

# TITANIC

THE ARTIFACT EXHIBITION

## BOY SCOUT

MERIT BADGE LINKS



Produced By



**RMS TITANIC, INC.**  
A Division of Premier Exhibitions, Inc.  
(NASDAQ:PRXI)

# CUB SCOUTS

DONE	SCOUT TRAILS	ACHIEVEMENT	TITANIC CONNECTIONS
	Cub Scouts Academic & Sports	<i>Science</i>	Learn the scientific processes used to find and conserve the artifacts at <i>Titanic: The Artifact Exhibition</i> . You can find this information at the Exhibition as well as at <a href="http://www.rmstitanic.net">www.rmstitanic.net</a> , and <a href="http://www.titanicscience.com">www.titanicscience.com</a> . Explain it in your own words or draw pictures to show the steps in the preservation process.
	Tiger	<i>Achievement 1G: Go See It!</i>	Visit <i>Titanic: The Artifact Exhibition</i> to learn about families who were on the Ship.
		<i>Elective 16: Collecting &amp; Other Hobbies</i>	What kinds of things are included in a museum artifact collection?
		<i>Elective 17: Make a Model</i>	Paint your model Ship to resemble <i>Titanic</i> .
		<i>Elective 18: The Show Must Go On</i>	Make your skit about what life would be like on a ship a long time ago.
		<i>Elective 24: Help in the Kitchen</i>	Compare the dishes from <i>Titanic</i> to the dishes your family uses every day.
		<i>Elective 40: Fun in the Water</i>	Explain why it is important to know how to swim safely if you are on a boat.
		<i>Elective 41: Transportation</i>	Why were so many more people traveling by boat in 1912 than they do today?
	Wolf	<i>Achievement 2: Your Flag</i>	Find and draw a picture of the White Star Line flag.
		<i>Achievement 4f: Know Your Home and Community</i>	Look for connections to your home city and state in the Exhibition; especially people listed in the Memorial Gallery.
		<i>Achievement 8b: Cooking and Eating</i>	During your visit, look for information about meals served on the Ship. Compare the menu you planned for your family to what people ate on <i>Titanic</i> . Would you enjoy their meals?
		<i>Achievement 10c: Family Fun</i>	Go to <i>Titanic: The Artifact Exhibition</i> with your family. At your next den meeting, describe the 3 most interesting things you saw. Which Gallery was your favorite?
		<i>Achievement 12: Making Choices</i>	Do you think it was fair to only let the women and children get on the life boats? What would you have done?



# CUB SCOUTS — CONT.

DONE	SCOUT TRAILS	ACHIEVEMENT	TITANIC CONNECTIONS
	Wolf cont.	<i>Elective 1c: It's a Secret</i>	Translate one of the facts posted around <i>Titanic: The Artifact Exhibition</i> by spelling out the words in sign language to your den leader.
		<i>Elective 2: Be An Actor</i>	Create your skit about an interesting person from onboard <i>Titanic</i> and dress up in period attire. You will see authentic photographs from this time period at the Exhibition.
		<i>Elective 4: Play a Game</i> <i>Elective 5: Spare Time Fun</i>	What did kids your age do for fun in 1912? Go to <a href="http://www.rmstitanic.net">www.rmstitanic.net</a> , Library, Student Page to read about children onboard <i>Titanic</i> . Look for photos and stories about these children and their families throughout the Exhibition.
		<i>Elective 6: Books, Books, Books</i>	Choose a book from <i>Titanic: The Artifact Exhibition</i> or select another <i>Titanic</i> book to read and tell about to others. Check out the Reading List at <a href="http://www.rmstitanic.net">www.rmstitanic.net</a> ; Library; Teacher Page, <i>Titanic Kids</i> . Or complete the Book Report for <i>White Star: A Dog on the Titanic</i> from <i>Titanic Kids</i> . Visit the local public library for <i>Titanic</i> book suggestions.
		<i>Elective 12a: Be an Artist</i>	Sketch an artifact or an image from a photograph at <i>Titanic: The Artifact Exhibition</i> .
		<i>Elective 20b: Sports</i>	How would knowing boat safety rules have helped the passengers onboard <i>Titanic</i> ?
		<i>Elective 21: Computers</i>	View <a href="http://www.rmstitanic.net">www.rmstitanic.net</a> or <a href="http://www.titanicscience.com">www.titanicscience.com</a> before or after you visit the Exhibition.
		<i>Elective 22a: Say it Right</i>	Tell the most interesting parts of your visit to your den at your next meeting.
	Bear	<i>Achievement 3b: What makes America Special?</i>	Choose famous Americans who were on the Ship. Passenger lists and biographies are available at <a href="http://www.encyclopedia-titanica.org">www.encyclopedia-titanica.org</a> . View the Ship's manifest in the Memorial Gallery at the Exhibition. Look for people connected to your state.
		<i>Achievement 8c: The Past is Exciting and Important.</i>	Put souvenirs of your visit, like your ticket or a brochure, in your den's scrapbook.

# CUB SCOUTS — CONT.

DONE	SCOUT TRAILS	ACHIEVEMENT	TITANIC CONNECTIONS
	Bear cont.	<i>Achievement 8c: The Past is Exciting and Important.</i>	Use the passenger lists at <a href="http://www.encyclopedia-titanica.org">www.encyclopedia-titanica.org</a> and in the Memorial Gallery to find out who had connections to your community. Also, check your local historical society to find out what else was going on in your area in 1912.
		<i>Achievement 9: What's cooking</i>	During your visit look for information about the food served on the Ship. Would you enjoy their meals?
		<i>Achievement 10a: Family Fun</i>	Visit <i>Titanic: The Artifact Exhibition</i> for your family day trip. At your next den meeting, describe the 3 new things that you learned about <i>Titanic</i> .
		<i>Achievement 11b &amp; e: Be Ready</i>	Explain why knowing more about water safety could have helped the people on <i>Titanic</i> . How would practice drills have helped?
		<i>Achievement 13c: Saving Well, Spending Well</i>	If you buy something in the shop, include it on your spending chart.
		<i>Achievement 17d: Information, Please</i>	Prepare a report on the science or history of <i>Titanic</i> . Use the websites included above to learn more.
		<i>Achievement 17e: Information, Please</i>	Write a letter to <i>Titanic: The Artifact Exhibition</i> to tell what you liked best and how it could be improved.
		<i>Achievement 18b: Jot it Down</i>	Use your trip to <i>Titanic: The Artifact Exhibition</i> as the topic for your letter to a friend or relative.
		<i>Achievement 18f: Jot it Down</i>	Write a story about an object or person you saw at the Exhibition.
		<i>Achievement 18g: Jot it Down</i>	Write a review of the Exhibition for your den's bulletin board or newsletter.
		<i>Achievement 21: Build a Model</i>	What materials were used to build the Ship model in the Exhibition? Base your boat model on the design of <i>Titanic</i> .
		<i>Achievement 24c &amp; 24e: Be a Leader</i>	Organize a trip for your den to the Exhibition. Captain John Smith was <i>Titanic's</i> leader. Tell what you would have done if you had to make his hard decisions.

# CUB SCOUTS — CONT.

DONE	SCOUT TRAILS	ACHIEVEMENT	TITANIC CONNECTIONS
	Bear cont.	<i>Elective 2: Weather</i>	Using what you learn at the Exhibition or online, prepare and deliver a weather report for April 14, 1912.
		<i>Elective 3: Radio</i>	Did people on <i>Titanic</i> use a radio to get help? Find an artifact at the Exhibition that shows how they could have communicated. Complete the “Wireless Radio” activity, pp. 32–35, in the <i>Titanic Science Teacher’s Guide</i> . Go to <a href="http://www.rmstitanic.net">www.rmstitanic.net</a> , Library, Teacher Pare, <i>Titanic Science</i> .
		<i>Elective 4: Electricity</i>	List the artifacts in the Exhibition that used electricity.
		<i>Elective 5: Boats</i>	Explain why <i>Titanic</i> didn’t have sails. How was it powered? What warning flags would have helped?
		<i>Elective 9a: Art</i>	Use a <i>Titanic</i> artifact as the subject for your original art project.
		<i>Elective 23: Maps</i>	Locate the wreck site of <i>Titanic</i> on your map.



“This exhibit makes me want to dive down to the *Titanic* myself!”



# WEBELOS

DONE	GROUP	BADGE	REQUIREMENT	TITANIC CONNECTIONS
	Mental Skills	Artist	1, 7, 8, 9	Use an artifact or display you saw in <i>Titanic: The Artifact Exhibition</i> as the subject for your sculpture, mobile, or art construction.
		Showman	Drama	Write a historically-based fiction story about the maiden voyage of <i>Titanic</i> . Conduct some of your research at the Exhibition.
	Communicator	Communicator	2	Use the story of a real person from the Ship or something else you saw at <i>Titanic: The Artifact Exhibition</i> as the subject of your talk.
			3	Use the story of a real person from the Ship or something else you saw at <i>Titanic: The Artifact Exhibition</i> as the subject of your story.
			4	List the various methods of communication used on the Ship.
			12	Use <a href="http://www.rmstitanic.net">www.rmstitanic.net</a> or <a href="http://www.titanicscience.com">www.titanicscience.com</a> for your websites. Complete the “Communication” activity, pp. 29–31, in the <i>Titanic Science Teacher’s Guide</i> . Go to <a href="http://www.rmstitanic.net">www.rmstitanic.net</a> , Library Teacher Page, <i>Titanic Science</i> .
		Citizen	11	Choose a famous American who was on the Ship. Passenger lists and short biographies are available at <a href="http://www.encyclopedia-titanica.org">www.encyclopedia-titanica.org</a> . View the Ship’s manifest in the Memorial Gallery at the Exhibition. Look for people connected to your state.
		Family Member	11	During your visit, look for information about meals served on the Ship. Compare the menu you planned for your family to what people ate on <i>Titanic</i> . Would you enjoy their meals? Can you plan a similar menu?
		Readyman	2	As you learn about rescue attempts, explain which first aid procedures would have been needed by the survivors. Complete the “Safety Regulations” activity at <a href="http://www.rmstitanic.net">www.rmstitanic.net</a> , Library, Teacher page, <i>Titanic: The Artifact Exhibition</i> .

## WEBELOS — CONT.

DONE	GROUP	BADGE	REQUIREMENT	TITANIC CONNECTIONS
	Technology	<i>Scientist</i>	7	Complete the “Water Pressure” activity, pp. 19–20, in the <i>Titanic</i> Science Teacher’s Guide. Go to <a href="http://www.rms.titanic.net">www.rms.titanic.net</a> , Library, Teacher Page, <i>Titanic</i> Science.
		<i>Engineer</i>	1	List the responsibilities and tasks that an engineer had in designing and creating <i>Titanic: The Artifact Exhibition</i> .



“Titanic was just a ship before I went to this exhibit.”



# BOY SCOUTS

DONE	MERIT BADGE	REQUIREMENT	TITANIC CONNECTIONS
	<i>American Business</i>	3	Use Premier Exhibitions, Inc., as one of your stocks (ticker symbol PRXI).
	<i>American Heritage</i>	2a, 5b	Choose a famous American who was on the ship. Passenger lists and short biographies are available at <a href="http://www.encyclopedia-titanica.org">www.encyclopedia-titanica.org</a> . View the Ship's manifest in the Memorial Gallery at the Exhibition. Look for people connected to your state.
		4d	Volunteer to be a guide at the Exhibition. Evaluate your training and experience.
		5a	Watch a movie about <i>Titanic</i> and compare it to what you learned at <i>Titanic: The Artifact Exhibition</i> .
		6	Research museum studies programs at a local college, shadow an official at the Exhibition for the day, or work as an intern for the Exhibition.
	<i>Archaeology</i>	2	Use the recovery and preservation of the artifacts to explain the steps of the archaeological process. Complete the "Artifact Conservation" activity, pp. 46–47, in the <i>Titanic Science Teacher's Guide</i> . Go to <a href="http://www.rmstitanic.net">www.rmstitanic.net</a> , Library, Teacher Page, <i>Titanic Science</i> .
	<i>Architecture</i>	2a	What role does an architect have in designing a museum exhibit? What is unique about the requirements for such a job?
	<i>Art</i>	1,3	Use an artifact you saw in <i>Titanic: The Artifact Exhibition</i> as the subject for your art.
	<i>Chemistry</i>	7b	While visiting the Discovery Gallery, examine the role chemists play in preserving the artifacts. Complete the "Rust in the Classroom" and "Rust on the <i>Titanic</i> " activities, pp.43–45, in the <i>Titanic Science Teacher's Guide</i> . Go to <a href="http://www.rmstitanic.net">www.rmstitanic.net</a> , Library, Teacher Page, <i>Titanic Science</i> .
	<i>Collections</i>	3a, 3b	Complete the "Artifact Conservation" activity, pp.46–47, in the <i>Titanic Science Teacher's Guide</i> . Go to <a href="http://www.rmstitanic.net">www.rmstitanic.net</a> , Library, Teacher Page, <i>Titanic Science</i> .



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DONE	MERIT BADGE	REQUIREMENT	TITANIC CONNECTIONS
	<i>Communications</i>	2b	Convince your teacher that a field trip to <i>Titanic: The Artifact Exhibition</i> is a worthwhile experience for your class.
		3, 6	Use your visit to <i>Titanic: The Artifact Exhibition</i> or a facet of the Ship's maiden voyage as the topic of your speech and lesson.
	<i>Disabilities Awareness</i>	4d	Evaluate <i>Titanic: The Artifact Exhibition</i> 's facilities. Is it accessible to people with disabilities? List the accommodations that you see.
	<i>Drafting</i>	2a	Use a gallery in <i>Titanic: The Artifact Exhibition</i> for your scale floor plan and note the accommodations or features of a museum exhibit. Or design a ship's cabin, as shown in the Exhibition.
	<i>Emergency Preparedness</i>	2a	Evaluate <i>Titanic</i> in terms of emergency preparedness and compare it to the policies of modern ships. Research what changes were made based on the sinking.
	<i>Energy</i>	3	Use <i>Titanic</i> 's engines as the energy system. Look for details on the boiler rooms, engines, and coal.
	<i>Engineering</i>	4	What is the role of an engineer in designing ships? In creating museum exhibits? Look for examples at <i>Titanic: The Artifact Exhibition</i> .
	<i>Genealogy</i>	4b	Use the passenger lists at <a href="http://www.encyclopedia-titanica.com">www.encyclopedia-titanica.com</a> and in the Memorial Gallery to find out if anyone in your family is connected to <i>Titanic</i> . Which members of your family were alive in 1912?
	<i>Graphic Arts</i>	6	What role does a graphic artist play in the planning and creation of <i>Titanic: The Artifact Exhibition</i> ?
	<i>Journalism</i>	1	Find or create articles using the news surrounding the opening of <i>Titanic: The Artifact Exhibition</i> .
	<i>Metalworking</i>	2	Complete the "Rivet Failure" activity, pp. 21–22, in the <i>Titanic Science Teacher's Guide</i> . Go to <a href="http://www.rmstitanic.net">www.rmstitanic.net</a> , Library, Teacher Page, <i>Titanic Science</i> .

## BOY SCOUTS — CONT.

DONE	MERIT BADGE	REQUIREMENT	TITANIC CONNECTIONS
	<i>Model Design &amp; Building</i>	4e	Base your model on <i>Titanic</i> .
	<i>Oceanography</i>	6	Explore the role of rusticles on <i>Titanic</i> 's underwater remains.
	<i>Public Speaking</i>	1, 2, 4	Use your visit to <i>Titanic: The Artifact Exhibition</i> or a specific part of the Exhibition as the subject for your speeches.
	<i>Radio</i>	1, 4, 7	Complete the “Wireless Radio” activity, pp. 32–35, in the <i>Titanic</i> Science Teacher's Guide. Go to <a href="http://www.rmstitanic.net">www.rmstitanic.net</a> , Library, Teacher Page, <i>Titanic</i> Science.
	<i>Reading</i>	3b	Use <a href="http://www.rmstitanic.net">www.rmstitanic.net</a> as one of your sites.
	<i>Salesmanship</i>	1–3	Create a plan to market <i>Titanic: The Artifact Exhibition</i> to another museum in a different city.
	<i>Scholarship</i>	2a	Visit <i>Titanic: The Artifact Exhibition</i> as an educational place other than school.
	<i>Theater</i>	2	Write a historically-based one-act play about the maiden voyage of <i>Titanic</i> . Conduct some of your research at the Exhibition.
	<i>Wilderness Survival</i>	4a, 4e, 7	Describe the survival techniques that would have benefited the people from <i>Titanic</i> after it sank.



**NEW!** *Titanic* Scout Patches are now available for \$3 each in the Retail Store at the end of the Exhibition.

Produced By



For more information, visit [www.rmstitanic.net](http://www.rmstitanic.net).

“What a great cultural experience for all of us; this is what field trips should be!”